University of New Haven
Department of Psychology
Clinical Mental Health Counseling, M.A.
On-Ground/Full-Time Program
Annual Review Report 2022-2023
The Clinical Mental Health Counseling (CMHC) program presents our annual review report for the
academic year 2022-2023. This report highlights program evaluation results, program modifications,
and other substantial program changes.
CMHC: Admissions and Graduation Rates

and professional practice. The alumni survey also gathers data on program connectivity (contact with
peers/faculty or the program generally), employment and licensure information, and alumni
demographic information.
Their data is summarized below with some data excluded to maintain anonymity of the data. Based
on the survey data 100% of alumni were employed in a position utilizing their CMHC degree at 1
year follow up. 100% of alumni passed the National Counseling Exam. The alumni report working in
Community Mental Health and Private Practice settings.
Program Modifications
During the 2022-2023 academic year the CMHC program: x Applied for CACREP (Council for Accreditation of Counseling and Related Educational
Programs) accreditation and are anticipating a site visit in Spring 2024. x Added CORE ELMS (Electronic Laboratory Management System) system CORE ELMS is a
specialized software solution designed for healthcare education programs like clinical mental
health counseling that aims to streamline administrative tasks associated with experiential
learning. Through features like scheduling, communication tools, progress tracking,
compliance management, reporting, and document storage, CORE ELMS facilitates efficient
coordination among students, preceptors, and administrators. It centralizes data, enhances
communication, ensures compliance with accreditation standards and regulations, and
provides analytical insights to assess program effectiveness and student performance.
Overall, CORE ELMS simplifies the management of the clinical fieldwork experiential
branch of the program, fostering better collaboration and enhancing the learning experience
for students in the mental health field.