# **WELCOME**

# A MESSAGE FROM THE PRESIDENT

Dear Parents, Guardians, and Families,

I am delighted to welcome you as one of the newest members of the University of New Haven family.

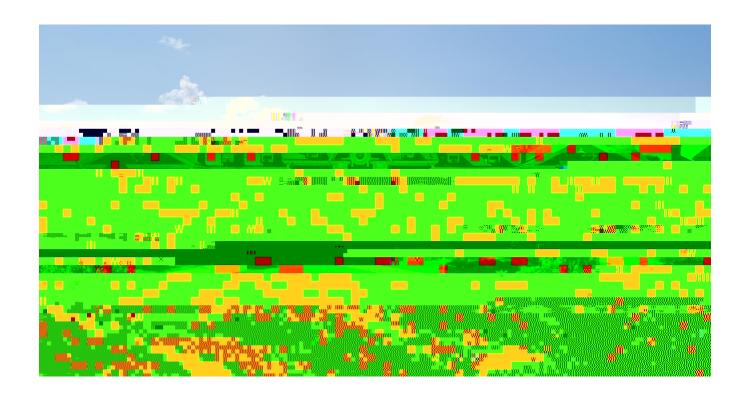
The beginning of college life is an exciting time for students and families and can generate many questions. We created the Parent & Family Handbook to help

wide variety of services, programs, and offerings all in one place to help ensure that all of our students get off to a great start in their first few days and months at the University.

The University of New Haven is a leader in transformative, student-first education. Through project-based study, a University-wide, professional orientation, internships, and service learning all grounded in a strong, liberal arts core curriculum—your student will graduate with the skills, knowledge, and experience essential to success.

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can easily find what you are looking for.



# **ABOUT THE UNIVERSITY OF NEW HAVEN**

The University of New Haven was founded in 1920 as the New Haven YMCA Junior College, a division of Northeastern University. The College offered instruction in business and engineering to local students. The College also owed much to Yale University for the use of its buildings and laboratories, and for the assistance of its faculty members and graduate students for nearly 40 years.

Because of the growing student demand for day and evening courses, the University first built a modern classroom building near East Rock in New Haven in 1958; in the same year, it also received state authorization to offer bachelor of science degrees in engineering and business. Outgrowing even its new building, the University acquired the former New Haven County Orphanage complex (now known as Maxcy Hall) in West Haven in 1960. The University continued to grow on its new campus.

In addition to new buildings, the University of New Haven expanded the scope of its academic degree offerings into the arts and sciences, public safety, hotel and restaurant administration, and graduate education. Since the 1970s, both the undergraduate and graduate student populations

oriented programs in business, engineering, arts and sciences, criminal justice, and forensic

# HOW DOES COLLEGE DIFFER FROM HIGH SCHOOL?

the major differences between college and high school as your student makes this important transition. Be sure to discuss these changes with your student before the academic year begins because navigating change can be difficult.

University. You know your student best and we, as faculty and staff members, will rely on you to

success is valuable

Before your student comes to campus, talk to them about making the transition. Here are a few helpful talking points:

- You are a scholar. Take control of your own education and take advantage of all the services the University has to offer.
- Get to know your professors; their style may be different from what you are used to with your high school teachers, but they will be

# POLICIES AND COMMUNITY STANDARDS

It is important to note the levels of confidentiality that must be upheld at the University by law. The Family Education Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA) dictate what information can be shared with parents and family members. Your student is the best source of information, and frequently asking about academic, personal, and conduct standing at the University will help you to feel comfortable and connected.

# **FERPA**

One of the most significant changes family members experience when sending a student to college is the difference in privacy standards for educational records. The University of New Haven is subject to a federal law called the Family Educational Rights and Privacy Act (FERPA) that sets privacy standards for student educational records. The impact that this policy has on the ways in which the University can communicate with parents and families can be confusing, but we hope to answer your questions here:

## What educational records are kept private because of FERPA?

records that are directly related to a student and are maintained by an educational agency or inst

FERPA does not cover counseling or medical records, but other policies, such as HIPAA, mentioned below, do.

# Is there a waiver that my student can sign so I can have access to records?

For those students who wish to allow educational records to be disclosed and/or discussed with a parent, guardian, or any third party member, a Release of Education Records Form must be completed online. New students will complete the FERPA waiver as part of their Road Map. Returning students will be prompted on how to complete the waiver through myCharger.

In order for others

Stop Shop staff, a student must provide permission by registering those individuals to be

# How can I make sure that University tuition bills are sent to me?

The University of New Haven fully complies with the provisions of FERPA and with its statements on policies and procedures. Students must complete the Authorized Payer section via ePay. Students may add up to five authorized payers on their ePay account. Your student (and any authorized payer) will receive an email notification when a bill is ready to be viewed. Once someone is an authorized payer, that person will have access to the tuition bill in ePay.

## How does my student update their Academic and Disciplinary Contacts?

Students will be prompted on their myCharger page to update their contacts. Students will have the opportunity to select one or more contacts for their academic and/or their disciplinary records or not select any contact(s) at all.

# **ACADEMICS**

# **COLLEGES AND DEPARTMENTS**

The University has six undergraduate colleges and schools the College of Arts and Sciences, the College of Business, the Henry C. Lee College of Criminal Justice and Forensic Sciences, the Lyme Academy College of Fine Arts, the School of Health Sciences, and the Tagliatela College of Engineering as well as the Graduate School. Each college is headed by a dean, responsible

programs are offered by academic departments administered by department chairs.



Dean
Henry C. Lee College of Criminal Justice and Forensic Sciences
David Schroeder, Ph.D.



Dean
School of Health Sciences
Summer Johnson McGee, Ph.D.



Dean
Tagliatela College of Engineering
Ronald S. Harichandran, Ph.D., P.E., F.ASCE

# **ACADEMIC RESOURCES**

There are many academic resources available to your student. Below, you will find descriptions of these resources, locations (if applicable), and how they can provide support to your student.

#### Academic Peer Mentors (APMs)

Academic Peer Mentors (APMs) serve as an academic support system for students as they face new challenges and concerns during their first and second year of college. APMs are trained to connect students to faculty members and other academic support professionals on campus; they also help students develop important study skills, such as time management, reading, and note-taking. Most APMs live in the residence halls and work directly with the Center for Student

for the years ahead. There is also an APM assigned to commuter students.

# **Advisors**

A faculty advisor can help

who seek out tutoring early in the semester and commit to regular tutoring sessions enjoy more academic success than their non-tutored peers.

## **Peer Tutoring Program**

All student tutors are undergraduates specializing in the courses that they support. Undergraduate student tutors primarily work with students on 1000- and 2000-level courses in and related to their major/majors. Student tutors are a great resource as they have taken the same classes that you are taking, often with the same professor(s). Therefore, they are prepared to give you the inside scoop on what you need to do, and how you should do it, to succeed in the course. Students are strongly encouraged to make an appointment with a tutor as immediate online appointments cannot be guaranteed.

## **Learning Assistant Program**

In the Fall 2020 semester, the CLR will inaugurate a Learning Assistant (LA) Program in select Math, Chemistry, Physics, and Engineering courses. Learning Assistants are undergraduates who have already taken the course(s) they are supporting. In addition to meeting every week with their lead faculty members, LAs also attend a weekly one-credit pedagogy course. They work in the classroom under faculty supervision to help students working in small active learning teams, and they also work in the CLR as Peer Tutors for those students who need help outside of class.

#### Center for Student Success (CSS)

Email: CSS@newhaven.edu

**Phone:** 203.479.4584

Hours: Monday Friday, 8:30 a.m. 5:00 p.m.

Location: Maxcy Hall, Room 106

www.newhaven.edu/academics/academic-support/center-for-student-success/index.php

Note: in Fall 2020, the majority of CSS appointments will be held online through Zoom. Students can make appointments by calling 203-479-4584 or though the EAB Navigate link on the CSS homepage in myCharger.

The mission of the Center for Student Success is to familiarize students with the multitude of resources available on campus and to help students achieve their educational, social, and personal goals. The CSS helps your student get connected by providing one-on-one advising, offering one-credit Foundations for Success courses, linking incoming student to academic peer mentors, hosting programs and workshops, helping students navigate university policy and procedures, referring students to campus resources, keeping students up-to-date on relevant events and information, and by providing a place to study, use computers, and meet with friends.

The Center for Student Success (CSS) works with all undergraduate and graduate students to provide a seamless continuation of support services throughout a student

CSS Success Advisors assist first-year students in getting acclimated as they make the transition from high school to college, connecting them to the resources necessary for their success. Success Advisors challenge upper-class students to further and more deeply explore connections between their majors and career interests and to continue to develop positive and meaningful relationships with faculty members. Success Advisors advocate for students as they seek to resolve issues and concerns related to their academic careers. They challenge and support students to explore all avenues available to them to get the most out of their education.

# **HONORS PROGRAM**

The mission of the Honors Program is to help students become inquisitive thinkers who possess the skills necessary to ask profound questions, to recognize and respect diverse perspectives, to solve complex problems, and to express their vision creatively and persuasively to others. Honors courses emphasize inquiry, interdisciplinary problem solving, and the effective expression of ideas. The program culminates in the honors thesis, a year-long research, service, or creative project on a question or problem chosen by the student. Every graduate of the Honors Program will have demonstrated the ability to work independently in their chosen field.

The Honors Program brings together a very special group of students highly motivated, intellectually curious,

stimulation in talking with your fellow honors students, both in class and after class. The Honors

broaden your cultural horizons together.

First-year honors students can become even more immersed in the honors community because they are eligible to live in the Honors Living Learning Community, where they have their own floor in one of our on-campus residences. Long talks into the night, help with homework just a few steps away, and shared trips and activities are just some of what you can look forward to.

# INFORMATION TECHNOLOGY

Located in Echlin Hall, the Office of Information Technology coordinates all computing, networking, and telecommunication services for all constituents of the University of New Haven community. The department is organized into several sub-components in order to provide service-specific assistance.

## **Technical Support**

#### **Canvas**

For technical support regarding assignment submissions, attachments, basic navigation of Canvas, or test taking or submissions, students may contact:

Email: amacdougall@newhaven.edu

**Phone:** 203.932.7054

Hours: Monday Friday, 8:30 a.m. 4:30 p.m.

#### **Campus Card**

For lost ID cards, replacements, printing fund support, ChargerCash, or residence hall access support, students may contact Campus Card:

Email: ccard@newhaven.edu

**Phone:** 203.932.7062

Hours: Monday Friday, 8:30 a.m. 4:30 p.m.

**Location:** Campus Store

## Student Technical Support

For assistance with basic computer repairs, connecting to the University network, myCharger, Banner, or student email, contact Student Technical Support:

Email: studenttechsupport@newhaven.edu

Phone: 203.932.8324

Hours: Monday Friday, 8:30 a.m. 4:30 p.m.

Location: Campus Store

# **LIBRARY**

The Library has both a physical facility and a strong online presence and service model.

REFERENCE SERVICE	DESCRIPTION	RESPONSE TIME	AVAILABILITY
24/7 Reference Service from Altarama.com (Ctrl & Click to follow link)	Chat session with a professional librarian	Immediate	24 hours a day, 7 days a week
The services below are Mon-Thurs - 9:30am-10 Friday 8:30am-4:30pm Saturday 9:00am-5:00p Sunday 2:00pm-10:00pm	m	es	
	Instant Chat with a University of New Haven Librarian	Immediate	Available during the times listed above
(Ctrl + click to follow link)			
By appointment: Zoom virtual reference or phone	For in-depth one-on-one assistance for a research project or paper, contact the Reference Department by completing the Research Consultation Form (Ctrl & Click to follow link)	1	, ,

just 20 minutes from Florence and one hour from Pisa by train. The program is suspended until the threat of the pandemic has subsided and it is safe for students to go abroad.

## Is my student required to have a computer with a printer?

Although having a computer is not required, it can be very helpful and convenient for students, especially first-year students. Many students find having a laptop to bring to class to be extremely helpful. However, the University has a number of computer labs on campus with the software your student will need to succeed.

# How often should students speak with their instructors?

If your student is going to miss a class because of illness or a family emergency, it is a good idea to let the professor know. Additionally, if students need extra help or have questions, professors are a good resource. University professors are available through email and have office hours on campus at least once a week. To schedule an appointment with a professor, your student will need to email their faculty member directly.

## Do students usually confide in their family members about their academic records?

Setting up an open line of communication with your student at the beginning of the academic year is a good place to start. Because of FERPA educational records; therefore, your student is the best source of information regarding academic standing.

#### How does my student qualify for the Honors Program? Transfer students?

Students may enter the Honors Program either as an incoming first-year student or at the conclusion of their first year of study. Incoming first-year students with exceptional high school grade point averages and strong SAT scores will be invited to apply to begin the Honors Program in their first year. Students currently at the University and transfer students who have completed at least 24 credit hours with a cumulative grade point average of at least 3.3 are invited to apply to enter the Honors Program as sophomores.

# **CAMPUS LIFE**

# **ACCESSIBILITY RESOURCES CENTER (ARC)**

Email: AccessibilityResCtr@newhaven.edu

**Phone:** 203.932.7332 **Fax:** 203.931.6082

Hours: Monday Thursday, 8:30 a.m. 7:00 p.m.

Who at the University of New Haven will know that a student has a disability?							

## Who can help if a student is struggling/doing poorly in classes?

We encourage parents or guardians to support and encourage their student to seek help when adjusting to life as a college student. Parents and guardians may recommend the following resources to their student:

- Encourage your student to contact the Accessibility Resources Center to schedule an appointment with a learning assistant who can tutor, assist with study skills, time management, and organization techniques.
- Encourage your student to visit professors during office hours and ask for clarification of the class material.
- If students feel overwhelmed and would like to take on a lighter course load, encourage them to discuss this with their advisor or the director of the Accessibility Resources Center. (Students do need to take a minimum of 12 credits to remain full-time, but initially may be taking more than the minimum.) The University allows eligible students to take on a reduced course load (9 11 credits) while allowing them to remain full-time.
- ources, which offers tutoring, is available to all students. The Center for Student Success offers academic skill development and academic coaching. Encourage your student to connect with these offices for additional assistance.

While it can be upsetting for parents or family members to learn that their student is struggling

request. Accessibility Resources Center staff members are aware of the difficulties a parent may go through during this time and welcome the opportunity to offer advice and general information to parents. Staff members can help parents of students with disabilities to better support and guide students, helping them to become

- Know and understand the differences between receiving accommodations or services for a disability in high school and in college.
- Encourage your student to register with the Accessibility Resources Center, where students will be guided through the process of obtaining reasonable accommodations.
- Encourage your student to take responsibility for academic concerns and limitations, and to not be afraid to ask for or accept help.
- Help your student to both acknowledge a disability and to know and understand the limitations that stem from it. In other words, help your student to come to terms with the disability and its limitations. The more self-aware students are, the better they will be able to know how to access and use appropriate resources.
- Let your student know that a visit to the Accessibility Resources Center does not mean a commitment. Students are in control of their own academic careers. Remind your student that civil rights means the right to refuse any accommodation, but it also means that students ought to fully inform themselves when making decisions.

SPIRITUAL LIFE & CAMPUS2.025th eiiiiii in the company of the compa

campus interviews, and recruiting events. The friendly, knowledgeable, and student-focused staff members work closely with students to develop an individual career action plan that will lead to lifelong career success.

Through our Peer Career Advisors, a group of students trained to provide career assistance to their fellow students, career assistance is available in the residence halls, classrooms, library,

sessions, on-campus interviewing, networking events, seminars, and professional development workshops, all free of charge for students.

## My student needs help finding an internship. Is there any assistance available?

-campus

recruiting programs, career fairs, and the hundreds of internship opportunities posted on ChargerLink, via myCharger. Aside from direct connections, Career Development Center staff members employ a variety of techniques to teach students how to locate positions in their fields of study, as well as companies in which they are interested. Students also find internships through their academic departments, with support from the CDC.

## My student needs a résumé. Are there resources available?

The Career Development Center assists with résumés in a variety of ways. Students may request to meet with a staff member to review a resume in person, submit online via ChargerLink and/or attend a resume writing workshop. Additionally, the Career Development Center partners with faculty members across campus to conduct in-class résumé workshops, working with staff members, student groups, Athletics, and other programs to integrate résumé building and career development. CDC staff members have experience reviewing résumés in all degree programs, staying abreast of employer preferences and feedback to ensure that students are successfully conveying their experiences and skills to employers in a format that produces results.

#### Does the University of New Haven offer assistance with interviewing?

The Career Development Center has several resources available to students to help them learn and master interviewing skills. Students can meet with a career advisor to learn the strategies behind a successful interview and begin practicing. Staff members will review important interviewing questions with students and conduct a mock interview to obtain immediate feedback on their performance. Additionally, the Career Development Center offers an online mock interview system which allows students to record themselves answering questions and to submit the videos for review by CDC staff members. Our Peer Career Advisors work with student clubs and organizations to provide interview training and workshops. Through collaborations with several academic programs, students participate in professional mock interviews in which employers and alumni come to campus to conduct mock interviews for students, providing a hands-on simulation with immediate feedback for students.

happening on campus. Each recognized student organization has its own page on Charger Connection with information on meeting times, organization contact information, and upcoming activities.

#### How can my commuter student get involved?

All programs, events, and Recognized Student Organizations are open to all residential and commuter students. We encourage commuter students to make the most of their college experience by participating in on-campus events, joining a recognized student organization, staying on campus to utilize resources, and stepping out of their comfort zone to meet new people. If your commuter student is on campus for class, encourage your student to remain after class to see what programs and events are available.

## What leadership opportunities are available for my student?

Leadership program mission is to provide experiential opportunities to explore concepts and develop skills in a co-curricular environment. Students are challenged to become more critically, globally and socially aware community members through the incorporation of the six Competency Learning Experience (CLE) areas into their collegiate experience: Leadership, Teamwork, Critical Thinking, Global and Cultural Awareness, Resilience and Communication.

is a one-

semester course that introduces first year students to leadership theory and concepts through interactive assignments, discussions and case studies. The class meets once a week for one hour and fifteen minutes. If you are interested in enrolling for the Fall or Spring, please email takecharge@newhaven.edu.

The Certified Leader Program (CLP) is a curriculum-based experience that provides students the opportunity to develop their leadership skills through participation in a variety of activities, workshops, educational programs, speakers and by holding leadership roles on campus. There are six certificates available to earn based on the six areas of the Competency Learning Experience (CLE) that employers have identified as essential skills for prospective job seekers: Leadership, Teamwork, Critical Thinking, Global & Cultural Awareness, Resilience, and Communication. Students can get more information and enroll by contacting takecharge@newhaven.edu.

The First Year Leadership Experience (FLEx) is a two and a half day program exclusively for first year undergraduate students who want to get a jump start on their leadership skills.

Through activities and workshops, participants will build friendships with other new students, develop skills, and explore concepts pertaining to the six Competency Learning Experience (CLE) areas: Leadership, Teamwork, Critical Thinking, Global and Cultural Awareness, Resilience, and Communication. The experience is facilitated by professional University faculty and staff, outside speakers, and upper class students who serve as mentors to participants in small groups. Interested students may apply to one of two distinct cohorts, each with a unique theme: **FLEx Adventure** or **FLEx Connections**. Incoming first-year students must pre-register for FLEx during the prior summer.

**Leadership Day** is a one day on-campus conference style experience developed by the Student Leadership Interns for students to explore various facets of leadership focused on a specific theme.

**The Take Charge Program Series** is a monthly series of programs developed by Student Leadership Interns that addresses various leadership topics or current events. Students can check Charger Connection or their University email for a schedule of the upce:

## **COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)**

Phone: 203.932.7333

**Hours:** Monday Friday, 8:30 a.m. 4:30p.m. (Available remotely until 6:00 p.m.)

**Location:** Sheffield Hall, Ground Level

Counseling and Psychological Services (CAPS) offers a range of free services to assist students with resolving personal difficulties that may interfere with their academic, social, or vocational functioning. These issues may include, but are not limited to, interpersonal distress, depression, anxiety, trauma, suicidality, sexual assault, and discrimination. CAPS staff members are licensed clinical psychologists and counselors who provide confidential individual psychotherapy, group psychotherapy, and crisis intervention. A licensed psychiatrist provides psychiatric services and medication management. CAPS staff members also host programs on topics that affect the University community, sometimes in collaboration with University staff, faculty, and student groups. All services will be offered remotely via secure, HIPAA-compliant platforms until further notice. The sole exceptions are first-time appointments with psychiatry and crisis presentations.

## Frequently Asked Questions - CAPS

#### How can my student schedule an appointment with CAPS?

Since we are staffed on campus minimally for emergencies, students should make an appointment by calling 203.932.7333. It is possible to leave a message at that number, and it is also possible to reach a counselor on an urgent basis. You can also email the director any nonurgent communications via email at cbanderson@newhaven.edu, but please note that email is not a confidential medium.

#### What types of difficulties do students bring to the Counseling Center?

There are many issues that students bring to the Counseling Center:

- Troubling moods (e.g., depression, anxiety, and stress)
- Persistent difficulties in adjusting to university life
- Relationship problems
- Grief over any type of loss
- Substance use
- Other personal or emotional concerns

## **DAVID A. BECKERMAN RECREATION CENTER**

**Phone:** 203.932.2965

Hours:

Monday Thursday: 6 a.m. 11:30 p.m.

Friday: 6 a.m. 10 p.m.
Saturday: 9 a.m. 8 p.m.
Sunday: 11 a.m. 10 p.m.

The Beckerman Recreation Center is a 56,600-square-foot student recreation center that features multi-purpose group fitness studios; weight room & fitness center; racquetball courts; hardwood activity courts (for basketball, volleyball, and badminton); a multi-activity court (for basketball, volleyball, indoor soccer, floor/roller hockey & various other activities); jogging track; juice bar;



## Frequently Asked Questions - Dining Services

## Dining Dollars at the end of each semester?

Any leftover Dining Dollars from the fall semester will automatically roll over to the spring semester. Any Dining Dollars remaining at the

My student is a commuter and is interested in a meal plan. What should my student do?

Students looking to purchase a commuter meal plan should visit

www.newhaven.edu/CommuterMealPlan. Here they will find a breakdown of all options

available, and they will be able to purchase their desired meal plan.

DiningServices@newhaven.edu at least 48 hours in advance. Students are notified of the pick-

up time and location via their University student email.

My student has dietary restrictions. What should my student do?

Accessibility Resource Center for a modified meal plan. For a step-by-step guide to requesting reasonable accommodations, please visit <a href="http://www.newhaven.edu/student-life/diversity-">http://www.newhaven.edu/student-life/diversity-</a>

inclusion/accessibility-resources-center/new-students/step-by-step-guide.php.

**HEALTH SERVICES** 

Phone: 203.932.7079

Fax: 203. 931.6090

**Hours:** Monday Thursday, 8:30 a.m. 5:30 p.m. Friday 8:30am-4:30pm

\*\*Last appointment taken 30 minutes before closing

Location: Sheffield Hall, Ground Level, Facing the Quad

Health Services provides care for illness and minor injuries, as well as diagnoses, referrals, and

follow-up care for more serious conditions. The office, in most cases, is the primary provider of on-campus medical care for students. Health Services is also responsible for educational health

programs. Open to all University students free of charge, Health Services is a valuable resource

for medical information and referrals to off-campus health facilities.

Student Health Insurance

All University fulltime undergraduate and international graduate students are required to have health insurance and are automatically billed. The University of New Haven offers health

insurance for students without private insurance. For more information about the University of

http://www.newhaven.edu/about/departments/bursars/student-health-insurance.php. For

specific questions regarding health insurance, please contact Health Services.

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## Frequently Asked Questions – Health Services

# Changes for the for the Coming Year Fall 2020 Spring 2021 - Due to COVID-19 Virus

In the past students were able to just walk into the Health Services to ask a question, see a provider or drop off paperwork. Due to the COVID-19 Virus, and CDC and Public Health advisement, all students will need to contact the Health Services via phone at (203) 932-7079 during regular office hours. The student will be connected to a triage nurse for discussion of their medical concern, issues or etc. Dependent on the issue, the student may have a telehealth or inperson visit with a prescribing clinician. Health Services is taking every precaution to keep students who need to visit the office safe and protect their health and well-being. Anyone who believes to be having a medical emergency should contact University Police at (203) 932-7070 or dial 9-1-1

#### Who staffs the Health Services Office?

Health Services staff members include registered nurses, nurse practitioners, part-time physiela6s RaV1ly-11(f)5(f)5()-471(m)15(e)-11(m)-7(b)11(e)-11(r)-7(s)23()-471(i)-4(n)-11(c)5()7W\* nBT87(b)

## Can students have blood work done or x-rays taken at Health Services?

The clinic is not equipped to draw blood or take x-rays on site. Students are referred to a facility a short distance from the University for these procedures.

## Can students get their prescriptions filled at Health Services?

The clinic does not have a pharmacy on site. However, there is a CVS pharmacy (independent of the University and Health Services) across the street from the University. There are also other pharmacies a short distance from the University, including Walgreens, Rite Aid, and Target.

## **Does Health Services Administer Allergy Injection?**

Health Services DOES NOT administer allergy injections. Should your student need to have them administered you should contact an Allergist Office in the surrounding area

## INTERNATIONAL SERVICES

**Phone:** 203.932.7475

Location: 19 Ruden Street, Lower Level

Email: ISO@newhaven.edu

**Hours:** 

Monday Thursday: 8:30 a.m. 6:00 p.m.

Friday: 8:30 a.m. 4:30 p.m.

The International Services Office (ISO) advocates for and advises the international student population at the University of New Haven on U.S. immigration and visa-related issues. The office

friendship exchange in the International Pathways Program and cultural adaptation through the International Student Success Series.

Celebrating individuals in an intercultural environment, the ISO is a center where international students can seek advice on the intersection of academics and U.S. immigration regulations, as well as social and acculturation issues. In addition, the ISO provides orientations and workshops on topics of interest such as such as employment for international students. Finally, the ISO exposes the University community to the international population through the annual International Festival, as well as a calendar of other cultural events throughout the year in order to foster global awareness throughout the University community. The overall vision of the ISO is for successful international students to accomplish their academic goals while engaging with the campus community for the cultural enrichment of all.

The three most important recommendations for international students are:

 Keep visa documents up-tostudent is in jeopardy. -20 expires, the

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Make sure your student communicates regularly with the ISO and that their paperwork and information is up-to-date. Students with questions or concerns can contact their international student advisor.

## **MYATT CENTER FOR DIVERSITY AND INCLUSION**

Phone: 203.932.7427

Location: Gerber Hall, Level 1

Email: CDI@newhaven.edu

**Hours:** 

Monday Thursday: 8:30 a.m. 9 p.m.

Friday: 8:30 a.m. 4:30 p.m.

The Myatt Center for Diversity and Inclusion assists the University in promoting cultural diversity, awareness, and sensitivity throughout the campus community. Its programs, services, and activities promote cultural identity and understanding within a multicultural environment.

Staff members assist students with finding information about scholarships, internships, student leadership conferences, and other events that may be of interest to specific populations of students (i.e., women, students of color, members of the LGBTQA+ community, etc.).

The Myatt Center for Diversity and Inclusion presents activities and workshops, co-sponsoring programs with departments such as the International Services Office, the Center for Student Engagement, Leadership,

## Frequently Asked Questions - Myatt Center

## My student is looking for information about a specific topic. Can the Center help my student?

The Center has a Diversity Resource Center offering books, DVDs, CDs, magazines, and journals with information on topics related to ability, race, gender, religion/spirituality, and sexual orientation. Recommendations are always welcome.

## Is the Myatt Center for Diversity and Inclusion only for minority students?

All members of the University community, regardless of background, are welcome and encouraged to meet the director, explore the center, and attend Myatt Center for Diversity and Inclusion events.

#### What types of programs and events does the Myatt Center sponsor?

During the past year, Myatt Center for Diversity and Inclusion staff members have presented activities and workshops in classrooms and residence halls, co-sponsoring programs with the International Services Office, the Center for Student Engagement, Leadership, and Orientation, and various student organizations. In the coming months, the Myatt Center for Diversity and Inclusion plans to sponsor events such as quest speakers, movie nights, cultural craft nights, and poetry slams. If there is a specific event your student would like to see, please let us know.

## Are there student groups which celebrate various aspects of diversity (i.e., religion, ethnicity, gender, sexual orientation)?

The University of New Haven has many clubs and organizations to choose from. Examples of student organizations include the following:

- Crusaders for Christ (CRU)
- Black Student Union (BSU)
- Caribbean Student Association (CSA)
- Cultural Greek-Lettered Organizations
- Hillel
- International Student Association (ISA)
- Latin American Student Association (LASA)
- SPECTRA, the University of New Haven's organization for trans-identified students and their allies)

- National Association for the Advancement of Colored People (NAACP)
- National Society of Black Engineers (NSBE)
- People Rejoicing in Diversity Everywhere (PRIDE), the University of New Haven's Gay, Lesbian, Bisexual, Straight Allies organization
- SPELL (Student Pagans Educating, Leading, and Learning)

## **RESIDENTIAL LIFE**

<	Developing	and	implementing	recreational,	social,	and	cultural	programming	in	your

Academic Peer Mentors (APMs) are student staff members assigned to each first-year residence hall to provide academic support and guidance to the residential community. APMs

ONE STOP STUDENT FINANCIAL AND REGISTRAR SERVICES OFFICE

Phone: (203) 932-7220

**Location:** Bergami Hall (Ground Level)

Hours: Monday Friday, 8:30 a.m. - 4:30 p.m.

Email: OneStop@newhaven.edu

The mission of the One Stop Student Financial and Registrar Services Office is to provide a centralized and efficient customer experience while working with students and their families as they navigate the administrative processes of higher education. The office is dedicated to assisting you with your student billing, financial aid, and registration questions. For current students seeking more information about the One Stop, they can log in to myCharger.

All billing for tuition, fees, and room and board is processed electronically through ePay. With ePay, your student can access tuition statements, view account activity, make a secure payment, and authorize other payers to access tuition accounts. Paper statements are not produced or mailed. Students can access ePay by logging in to myCharger and clicking the ePay icon on the right.

The University of New Haven fully complies with the provisions of FERPA and with its statements on policies and procedures.

with parents or family members, students must give permission by authorizing up to five payers on their ePay account. Authorized payers will receive an email notifying them when their bill is ready to be viewed.

Authorized payers have access to the tuition bill in ePay. For more information, please visit: <a href="http://www.newhaven.edu/about/departments/bursars/epay.php">http://www.newhaven.edu/about/departments/bursars/epay.php</a>.

#### What is a tuition differential fee?

Tuition differentials are additional fees associated with particular courses. These courses (usually engineering, chemistry, and computer science courses) require additional resources to operate. Tuition differential fees are noted on the Academic Schedule.

## What is the quickest way to receive a refund?

Students are strongly encouraged to use direct deposit. Students can sign up for direct deposit through ePay to have refunds sent to their checking or savings account.

#### How can my student be considered for financial aid?

To be considered for University-awarded financial aid, all students must file a Free Application for Federal Student Aid (FAFSA). In addition, students may be required to submit appropriate tax documents as part of the application process.

## How often must my student apply for financial aid?

All students must reapply for financial aid each year. No aid sources are automatically renewed, and most require that application forms be submitted by January 1 for consideration for the following academic year.

## What academic requirements does my student need to meet to be eligible for financial aid?

All students receiving financial aid must be making satisfactory academic progress (SAP) and be in good academic standing in order to be eligible to receive financial aid. In other words, they must maintain a minimum cumulative grade point average (GPA) and successfully earn 67% of the total credits they attempt (called pace). At the end of every academic year, the Financial Aid

and are not on academic probation. If a student does not meet these requirements, the student is not eligible to receive financial aid for the next school year.

#### How can students get a copy of their transcript?

standing before a transcript will be issued.

number, dates o

as the name of the institution or third party to which the transcript will be sent.

pt, please

click the following link to download a Transcript Request Form:

(http://www.newhaven.edu/\_resources/documents/academics/registrar/transcript-request-form.pdf).

partnership components. Each patrol officer has an assigned residence hall